

**Broadview University – Orem: Student Right-to-Know Graduation Rate, Retention Rate, Diversity, Placement Information**  
**Published July 1, 2016**

<p align="center"><b>Graduation Rate – Student Right-to-Know</b></p>	<p align="center"><b>Student Body Diversity &amp; Pell Grant Recipients</b></p>																						
<p>This is the percentage of students entering the institution as full-time, first-time (no prior postsecondary education), degree/certificate-seeking undergraduate students who entered in the Summer and Fall 2009 academic terms, and who completed their programs within 150 percent of normal time to completion. Disaggregated graduation rate data displayed by gender, race/ethnicity, and financial aid status are based on the same cohort of students. Because many of our students have previous college experience, the number of students measured in this rate is relatively small as compared to the total campus population.</p> <p>The overall Graduation Rate for this campus is <b>53%</b>, as reported in the 2015 – 2016 IPEDS Graduation Rates Survey. The graduation rates for various subgroups within the 2009 cohort of students appear below:</p> <p>Male: *      Female: 60%</p> <p>Pell Grant Recipients: 50%</p> <p>Subsidized Stafford Loan Recipients (No Pell Grant): *</p> <p>No Subsidized Stafford Loan/No Pell Grant: *</p> <p>American Indian or Alaska Native: n/a</p> <p>Asian: n/a</p> <p>Black or African American: n/a</p> <p>Hispanic: n/a</p> <p>Native Hawaiian or Other Pacific Islander: n/a</p> <p>Race and Ethnicity Unknown: n/a</p> <p>Two or More Races: *</p> <p>Non-Resident Alien: n/a</p> <p>White: 56%</p> <p>Note: “n/a” = no members of this racial or ethnic group were represented in the cohort.          “*” = graduation rate data suppressed due to less than 10 students being represented in the cohort.</p>	<p>The demographic data provided below are based on students enrolled in the Fall 2015 academic term, as reported in the 2015-2016 IPEDS Fall Enrollment Survey. Race/ethnicity identification is reported at the option of the student. The overall percentage of Pell Grant recipients is reported in the 2015-2016 IPEDS Student Financial Aid Survey.</p> <p><b>Overall Student Body Demographics (Full-Time Students)</b></p> <table border="0"> <tr> <td>Male</td> <td align="right">28%</td> </tr> <tr> <td>Female</td> <td align="right">72%</td> </tr> <tr> <td>American Indian or Alaska Native</td> <td align="right">0%</td> </tr> <tr> <td>Asian</td> <td align="right">0%</td> </tr> <tr> <td>Black or African American</td> <td align="right">2%</td> </tr> <tr> <td>Hispanic</td> <td align="right">13%</td> </tr> <tr> <td>Native Hawaiian or Other Pacific Islander</td> <td align="right">0%</td> </tr> <tr> <td>Race and Ethnicity Unknown</td> <td align="right">3%</td> </tr> <tr> <td>Two or more races</td> <td align="right">0%</td> </tr> <tr> <td>Non-Resident Alien</td> <td align="right">0%</td> </tr> <tr> <td>White</td> <td align="right">83%</td> </tr> </table> <p><b>Overall percentage of full-time students receiving Pell Grants: 62%</b></p>	Male	28%	Female	72%	American Indian or Alaska Native	0%	Asian	0%	Black or African American	2%	Hispanic	13%	Native Hawaiian or Other Pacific Islander	0%	Race and Ethnicity Unknown	3%	Two or more races	0%	Non-Resident Alien	0%	White	83%
Male	28%																						
Female	72%																						
American Indian or Alaska Native	0%																						
Asian	0%																						
Black or African American	2%																						
Hispanic	13%																						
Native Hawaiian or Other Pacific Islander	0%																						
Race and Ethnicity Unknown	3%																						
Two or more races	0%																						
Non-Resident Alien	0%																						
White	83%																						
<p>4-Year Average Student Right-to-Know Graduation Rate (2006-2009 first-time/full-time cohorts) = This campus began operation in 2008 and therefore this rate does not apply.</p> <p>The 4-Year Average rate for Broadview University’s main campus, Broadview University – West Jordan, was <b>43%</b>. The full BVU – West Jordan disclosure is available at the following link: <a href="http://www.broadviewuniversity.edu/about-us/consumer-info">http://www.broadviewuniversity.edu/about-us/consumer-info</a></p>	<p align="center"><b>Placement Rate</b></p> <p>Each Broadview University Campus is required to report a career placement rate to its accrediting body, ACICS. The most recent placement rate reported appears below. For details on the ACICS method for calculating career placement rates, visit <a href="http://www.acics.org/accreditation/content.aspx?id=6425">http://www.acics.org/accreditation/content.aspx?id=6425</a>. It can also be found at <a href="http://broadviewuniversity.edu/consumer-information/placement-definition">http://broadviewuniversity.edu/consumer-information/placement-definition</a>. Program-specific career placement information can be found on the individual program homepages at <a href="http://www.broadviewuniversity.edu">www.broadviewuniversity.edu</a>.</p>																						
<p align="center"><b>Retention Rate</b></p> <p>This is the percentage of first-time (no prior postsecondary education) bachelor’s degree-seeking undergraduates from the previous fall (2014) who are again enrolled in the current fall term (2015). Because many of our students have previous college experience, the number of students measured in this rate is relatively small as compared to the total campus population.</p>	<p>The placement rate for this campus is <b>82%</b>, as reported in the 2014-2015 ACICS Campus Accountability Report.</p>																						
<p>There were 0 first-time bachelor’s degree seeking students enrolled in the fall of 2014. Therefore, the campus did not report a retention rate on the 2015 – 2016 IPEDS Fall Enrollment Survey.</p>																							

**Broadview University – Orem: Campus Crime Statistics as Reported in the 2015 Annual Security Report  
(2012 – 2014 Calendar Years)**

<b>OCCURRENCES OF CRIMES ON CAMPUS</b>						
Following are the number of criminal offenses reported to campus authorities or local police agencies during the previous three-year period (each year is January 1 <sup>st</sup> to December 31 <sup>st</sup> ).						
Type of Crime	Campus	Public Property#	Campus	Public Property#	Campus	Public Property#
	2012		2013		2014	
Criminal Homicide	0	0	0	0	0	0
Murder and non-negligent manslaughter	0	0	0	0	0	0
Negligent Homicide	0	0	0	0	0	0
Forcible and non-forcible sex offenses	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Stalking	N/A	N/A	N/A	N/A	0	0
Dating Violence	N/A	N/A	N/A	N/A	0	0
Domestic Violence	N/A	N/A	N/A	N/A	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Crimes that show evidence of prejudice as defined below*	0	0	0	0	0	0
<b>ARRESTS AND REFERRALS:</b> Following are the number of arrests for and number of persons referred for campus disciplinary action for occurrences on or near campus.						
Illegal Weapons Possession – Arrests/Disciplinary Referrals	0	0	0	0	0	0
Drug Law Violations – Arrests/Disciplinary Referrals	0	0	0	0	0	0
Liquor Law Violations – Arrests/ Disciplinary Referrals	0	0	0	0	0	0
* For any crimes reported above or any other crime involving larceny-theft, intimidation or destruction/damage/vandalism of property reported to local police agencies or to a campus security authority, that manifest evidence that the victim was intentionally selected because of the victim’s actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability, the crime report will reflect this as a potential motive in the crime. If a hate crime occurs, the crime will be reported by type of prejudice.						
# Public Property means the public areas immediately adjacent to the campus. These crimes did not occur directly on the school premises.						
For an electronic or paper copy of the full Security Report, contact the campus.						